

S1501: EDUCATIONAL ATTAINMENT  
 2013-2017 American Community Survey 5-  
 Supporting documentation on code lists,  
 subject definitions, data accuracy, and  
 statistical testing can be found on the  
 American Community Survey website in  
 the Technical Documentation section.

Sample size and data quality measures  
 (including coverage rates, allocation rates,  
 and response rates) can be found on the  
 American Community Survey website in  
 the Methodology section.

Although the American Community Survey  
 (ACS) produces population, demographic  
 and housing unit estimates, it is the  
 Census Bureau's Population Estimates  
 Program that produces and disseminates  
 the official estimates of the population for  
 the nation, states, counties, cities, and  
 towns and estimates of housing units for  
 states and counties.

Subject	Lacey city, Washington											
	Total				Male				Female			
	Estimate	Margin of	Estimate	Margin of	Estimate	Margin of	Estimate	Margin of	Estimate	Margin of	Estimate	Margin of
Population 18 to 24 years	4,765	+/-499	(X)	(X)	1,940	+/-357	(X)	(X)	2,825	+/-394	(X)	(X)
Less than high school graduate	467	+/-184	9.8%	+/-3.8	216	+/-124	11.1%	+/-6.1	251	+/-153	8.9%	+/-4.9
High school graduate (includes	1,525	+/-262	32.0%	+/-4.7	649	+/-168	33.5%	+/-7.3	876	+/-222	31.0%	+/-6.1
Some college or associate's degree	2,520	+/-391	52.9%	+/-5.4	965	+/-249	49.7%	+/-7.8	1,555	+/-248	55.0%	+/-6.9
Bachelor's degree or higher	253	+/-111	5.3%	+/-2.3	110	+/-75	5.7%	+/-3.8	143	+/-85	5.1%	+/-3.0
Population 25 years and over	31,202	+/-634	(X)	(X)	14,460	+/-463	(X)	(X)	16,742	+/-516	(X)	(X)
Less than 9th grade	703	+/-222	2.3%	+/-0.7	242	+/-120	1.7%	+/-0.8	461	+/-165	2.8%	+/-0.9
9th to 12th grade, no diploma	1,010	+/-245	3.2%	+/-0.8	484	+/-174	3.3%	+/-1.2	526	+/-160	3.1%	+/-1.0
High school graduate (includes	6,941	+/-614	22.2%	+/-2.0	3,302	+/-414	22.8%	+/-2.7	3,639	+/-423	21.7%	+/-2.6
Some college, no degree	8,683	+/-654	27.8%	+/-2.0	3,659	+/-430	25.3%	+/-2.8	5,024	+/-430	30.0%	+/-2.5
Associate's degree	3,616	+/-396	11.6%	+/-1.3	1,675	+/-282	11.6%	+/-2.0	1,941	+/-324	11.6%	+/-1.9
Bachelor's degree	7,000	+/-517	22.4%	+/-1.6	3,215	+/-289	22.2%	+/-2.0	3,785	+/-437	22.6%	+/-2.5
Graduate or professional degree	3,249	+/-349	10.4%	+/-1.1	1,883	+/-255	13.0%	+/-1.8	1,366	+/-212	8.2%	+/-1.2
Percent high school graduate or higher	(X)	(X)	94.5%	+/-1.0	(X)	(X)	95.0%	+/-1.3	(X)	(X)	94.1%	+/-1.3
Percent bachelor's degree or higher	(X)	(X)	32.8%	+/-2.1	(X)	(X)	35.3%	+/-2.7	(X)	(X)	30.8%	+/-2.7
Population 25 to 34 years	7,787	+/-624	(X)	(X)	3,776	+/-418	(X)	(X)	4,011	+/-343	(X)	(X)
High school graduate or higher	7,399	+/-622	95.0%	+/-1.9	3,549	+/-388	94.0%	+/-3.4	3,850	+/-348	96.0%	+/-2.6
Bachelor's degree or higher	2,397	+/-328	30.8%	+/-3.8	1,001	+/-201	26.5%	+/-4.7	1,396	+/-234	34.8%	+/-5.3
Population 35 to 44 years	6,174	+/-538	(X)	(X)	3,143	+/-349	(X)	(X)	3,031	+/-318	(X)	(X)
High school graduate or higher	5,881	+/-555	95.3%	+/-2.5	2,937	+/-344	93.4%	+/-3.8	2,944	+/-328	97.1%	+/-1.9
Bachelor's degree or higher	2,293	+/-391	37.1%	+/-5.3	1,131	+/-236	36.0%	+/-6.9	1,162	+/-257	38.3%	+/-6.9
Population 45 to 64 years	9,798	+/-612	(X)	(X)	4,533	+/-368	(X)	(X)	5,265	+/-363	(X)	(X)
High school graduate or higher	9,287	+/-582	94.8%	+/-1.7	4,321	+/-341	95.3%	+/-2.3	4,966	+/-360	94.3%	+/-2.0
Bachelor's degree or higher	2,803	+/-332	28.6%	+/-2.8	1,460	+/-255	32.2%	+/-5.0	1,343	+/-234	25.5%	+/-4.1
Population 65 years and over	7,443	+/-410	(X)	(X)	3,008	+/-239	(X)	(X)	4,435	+/-327	(X)	(X)
High school graduate or higher	6,922	+/-410	93.0%	+/-2.0	2,927	+/-250	97.3%	+/-1.8	3,995	+/-319	90.1%	+/-3.1
Bachelor's degree or higher	2,756	+/-355	37.0%	+/-4.1	1,506	+/-190	50.1%	+/-5.0	1,250	+/-241	28.2%	+/-5.1
RACE AND HISPANIC OR LATINO												
White alone	24,295	+/-735	(X)	(X)	11,412	+/-464	(X)	(X)	12,883	+/-583	(X)	(X)
High school graduate or higher	23,297	+/-719	95.9%	+/-1.0	10,914	+/-452	95.6%	+/-1.7	12,383	+/-526	96.1%	+/-1.3
Bachelor's degree or higher	8,380	+/-571	34.5%	+/-2.2	4,149	+/-324	36.4%	+/-2.9	4,231	+/-441	32.8%	+/-2.9
White alone, not Hispanic or Latino	22,442	+/-821	(X)	(X)	10,511	+/-487	(X)	(X)	11,931	+/-585	(X)	(X)
High school graduate or higher	21,827	+/-801	97.3%	+/-0.8	10,198	+/-472	97.0%	+/-1.4	11,629	+/-565	97.5%	+/-0.9
Bachelor's degree or higher	7,941	+/-577	35.4%	+/-2.2	4,029	+/-316	38.3%	+/-2.9	3,912	+/-438	32.8%	+/-3.0
Black alone	1,670	+/-304	(X)	(X)	990	+/-222	(X)	(X)	680	+/-184	(X)	(X)
High school graduate or higher	1,623	+/-301	97.2%	+/-2.6	968	+/-225	97.8%	+/-2.4	655	+/-176	96.3%	+/-5.6
Bachelor's degree or higher	501	+/-214	30.0%	+/-10.9	354	+/-170	35.8%	+/-14.0	147	+/-102	21.6%	+/-13.7
American Indian or Alaska Native alone	424	+/-157	(X)	(X)	120	+/-69	(X)	(X)	304	+/-125	(X)	(X)
High school graduate or higher	363	+/-131	85.6%	+/-12.1	92	+/-62	76.7%	+/-25.8	271	+/-110	89.1%	+/-15.0
Bachelor's degree or higher	54	+/-46	12.7%	+/-9.2	0	+/-25	0.0%	+/-23.4	54	+/-46	17.8%	+/-13.6
Asian alone	2,657	+/-310	(X)	(X)	1,035	+/-202	(X)	(X)	1,622	+/-218	(X)	(X)
High school graduate or higher	2,207	+/-331	83.1%	+/-6.4	970	+/-197	93.7%	+/-4.2	1,237	+/-237	76.3%	+/-8.7
Bachelor's degree or higher	777	+/-207	29.2%	+/-7.7	362	+/-123	35.0%	+/-11.2	415	+/-140	25.6%	+/-8.1
Native Hawaiian and Other Pacific	471	+/-203	(X)	(X)	187	+/-111	(X)	(X)	284	+/-146	(X)	(X)
High school graduate or higher	471	+/-203	100.0%	+/-6.7	187	+/-111	100.0%	+/-15.9	284	+/-146	100.0%	+/-10.8
Bachelor's degree or higher	78	+/-55	16.6%	+/-11.0	48	+/-48	25.7%	+/-26.7	30	+/-40	10.6%	+/-15.5
Some other race alone	329	+/-130	(X)	(X)	176	+/-85	(X)	(X)	153	+/-79	(X)	(X)
High school graduate or higher	228	+/-106	69.3%	+/-18.0	102	+/-70	58.0%	+/-24.9	126	+/-77	82.4%	+/-19.9
Bachelor's degree or higher	74	+/-56	22.5%	+/-16.4	23	+/-27	13.1%	+/-14.3	51	+/-50	33.3%	+/-29.3
Two or more races	1,356	+/-267	(X)	(X)	540	+/-154	(X)	(X)	816	+/-231	(X)	(X)
High school graduate or higher	1,300	+/-258	95.9%	+/-4.8	501	+/-153	92.8%	+/-7.7	799	+/-227	97.9%	+/-3.5
Bachelor's degree or higher	385	+/-146	28.4%	+/-9.4	162	+/-98	30.0%	+/-15.1	223	+/-113	27.3%	+/-10.9
Hispanic or Latino Origin	2,567	+/-416	(X)	(X)	1,309	+/-230	(X)	(X)	1,258	+/-268	(X)	(X)
High school graduate or higher	2,047	+/-368	79.7%	+/-6.5	1,031	+/-208	78.8%	+/-9.5	1,016	+/-242	80.8%	+/-8.6
Bachelor's degree or higher	618	+/-200	24.1%	+/-6.2	219	+/-109	16.7%	+/-7.5	399	+/-146	31.7%	+/-9.5
POVERTY RATE FOR THE												
Less than high school graduate	(X)	(X)	19.1%	+/-7.5	(X)	(X)	13.6%	+/-9.1	(X)	(X)	23.2%	+/-10.4
High school graduate (includes	(X)	(X)	11.8%	+/-4.4	(X)	(X)	13.2%	+/-5.6	(X)	(X)	10.5%	+/-4.5
Some college or associate's degree	(X)	(X)	7.4%	+/-1.7	(X)	(X)	4.2%	+/-2.3	(X)	(X)	9.7%	+/-2.3
Bachelor's degree or higher	(X)	(X)	4.8%	+/-1.8	(X)	(X)	4.3%	+/-1.9	(X)	(X)	5.3%	+/-2.4
MEDIAN EARNINGS IN THE PAST 12												

Population 25 years and over with	41,983	+/-1,896	(X)	(X)	52,888	+/-2,185	(X)	(X)	33,127	+/-2,789	(X)	(X)
Less than high school graduate	23,835	+/-5,534	(X)	(X)	26,754	+/-4,171	(X)	(X)	17,808	+/-10,705	(X)	(X)
High school graduate (includes	33,917	+/-3,942	(X)	(X)	40,217	+/-6,184	(X)	(X)	27,833	+/-3,620	(X)	(X)
Some college or associate's degree	41,392	+/-2,875	(X)	(X)	51,715	+/-4,334	(X)	(X)	32,386	+/-3,931	(X)	(X)
Bachelor's degree	49,876	+/-3,865	(X)	(X)	64,446	+/-4,189	(X)	(X)	38,026	+/-8,584	(X)	(X)
Graduate or professional degree	67,122	+/-5,095	(X)	(X)	81,331	+/-8,952	(X)	(X)	58,506	+/-11,715	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

While the 2013-2017 American Community Survey (ACS) data generally reflect the February 2013 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2013-2017 American Community Survey 5-Year Estimates

#### Explanation of Symbols:

1. An "\*\*\*" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An "\*\*\*\*" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An "\*\*\*\*\*" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.